

Foundations of the Semantic Web: Ontology Engineering

Building Ontologies 1
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Developing an Ontology Start at the Beginning

- You now have all you need to implement simple existential ontologies, so let's go back to the beginning
- The goal for the example ontology is to build an ontology of animals to index a children's book of animals
- The goal for the lab ontology is for you to build an ontology for the CS department and eventually for the University

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Steps in developing an Ontology

- 1. Establish the purpose**
 - Without purpose, no scope, requirements, evaluation,
- 2. Informal/Semiformal knowledge elicitation**
 - Collect the terms
 - Organise terms informally
 - Paraphrase and clarify terms to produce informal concept definitions
 - Diagram informally
- 3. Refine requirements & tests**

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Steps in implementing an Ontology

- 4. Implementation**
 - *Paraphrase and comment at each stage before implementing*
 - Develop normalised schema and skeleton
 - Implement prototype recording the *intention as a paraphrase*
 - Keep track of what you meant to do so you can compare with what happens
 - Implementing logic-based ontologies is programming
 - Scale up a bit
 - Check performance
 - Populate
 - Possibly with help of text mining and language technology
- 5. Evaluate & quality assure**
 - Against goals
 - Include tests for evolution and change management
 - Design regression tests and “probes”
- 6. Monitor use and evolve**
 - *Process not product!*

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Purpose & scope of the animals ontology

- **To provide an ontology for an index of a children's book of animals including**
 - Where they live
 - What they eat
 - Carnivores, herbivores and omnivores
 - How dangerous they are
 - How big they are
 - A bit of basic anatomy
 - numbers of legs, wings, toes, etc.

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Collect the concepts

- Card sorting is often the best way
 - Write down each concept/idea on a card
 - Organise them into piles
 - Link the piles together
 - Do it again, and again
 - Works best in a small group
- In the lab we will provide you with some pre-printed cards and many spare cards
 - Work in pairs or triples

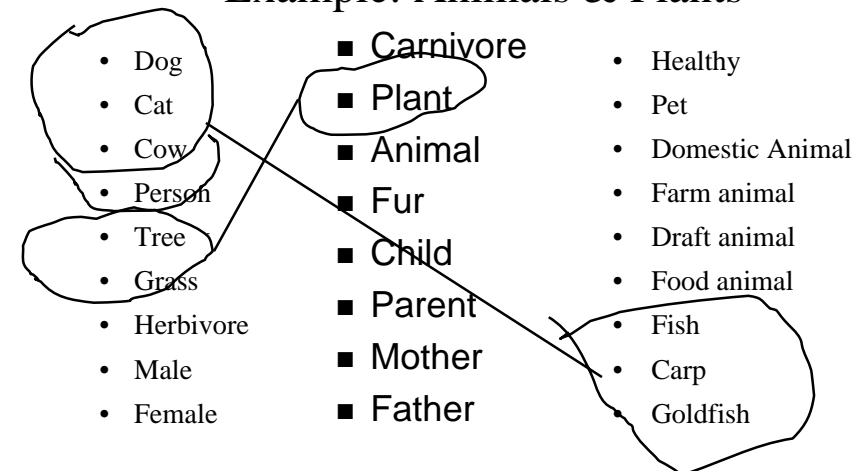
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Example: Animals & Plants

- | | | |
|-------------|-------------|-------------------|
| • Dog | ■ Carnivore | • Dangerous |
| • Cat | ■ Plant | • Pet |
| • Cow | ■ Animal | • Domestic Animal |
| • Person | ■ Fur | • Farm animal |
| • Tree | ■ Child | • Draft animal |
| • Grass | ■ Parent | • Food animal |
| • Herbivore | ■ Mother | • Fish |
| • Male | ■ Father | • Carp |
| • Female | | • Goldfish |

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Organise the concepts Example: Animals & Plants



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Extend the concepts “Laddering”

- Take a group of things and ask what they have in common
 - Then what other ‘siblings’ there might be
- e.g.
 - Plant, Animal → Living Thing
 - Might add Bacteria and Fungi but not now
 - Cat, Dog, Cow, Person → Mammal
 - Others might be Goat, Sheep, Horse, Rabbit,...
 - Cow, Goat, Sheep, Horse → Hoofed animal (“Ungulate”)
 - What others are there? Do they divide amongst themselves?
 - Wild, Domestic → Domestication
 - What other states – “Feral” (domestic returned to wild)

Vocabulary note:
“Sibling” = “brother or sister”

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Choose some main axes

- **Add abstractions where needed**
 - e.g. “Living thing”
- **identify relations**
 - e.g. “eats”, “owns”, “parent of”
- **Identify definable things**
 - e.g. “child”, “parent”, “Mother”, “Father”
 - Things where you can say clearly what it means
 - Try to define a dog precisely – very difficult
 - » A “natural kind”
- **make names explicit**

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Choose some main axes

Add abstractions where needed; identify relations; Identify definable things, make names explicit

- Living Thing
 - Animal
 - Mammal
 - Cat
 - Dog
 - Cow
 - Person
 - Fish
 - Carp
 - Goldfish
 - Plant
 - Tree
 - Grass
 - Fruit
- Modifiers
 - domestic
 - pet
 - Farmed
 - Draft
 - Food
 - Wild
 - Health
 - healthy
 - sick
 - Sex
 - Male
 - Female
 - Age
 - Adult
 - Child
- Relations
 - eats
 - owns
 - parent-of
 - ...
- Definable
 - Carnivore
 - Herbivore
 - Child
 - Parent
 - Mother
 - Father
 - Food
 - Animal ¹¹
 - Draft Animal

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Self_standing_entities

- Things that can exist on their own nouns
 - People, animals, houses, actions, processes, ...
 - Roughly nouns
- Modifiers
 - Things that modify (“inhere”) in other things
 - Roughly adjectives and adverbs

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Reorganise everything but “definable” things into pure trees – these will be the “primitives”

- Self_standing
 - Living Thing
 - Animal
 - Mammal
 - » Cat
 - » Dog
 - » Cow
 - » Person
 - » Pig
 - Fish
 - » Carp
 - » Goldfish
 - Plant
 - Tree
 - Grass
 - Fruit
- Modifiers
 - Domestication
 - Domestic
 - Wild
 - Use
 - Draft
 - Food
 - pet
 - Risk
 - Dangerous
 - Safe
 - Sex
 - Male
 - Female
 - Age
 - Adult
 - Child
- Relations
 - eats
 - owns
 - parent-of
 - ...
- Definables
 - Carnivore
 - Herbivore
 - Child
 - Parent
 - Mother
 - Father
 - Food
 - Animal ¹³
 - Draft Animal

If anything needs clarifying, add a text comment

- Self_standing
 - Living Thing
 - Animal
 - Mammal
 - » Cat
 - » Dog
 - » Cow
 - » Person
 - » Pig
 - Fish
 - » Carp
 - » Goldfish
 - Plant
 - Tree
 - Grass
 - Fruit
- *The abstract ancestor concept including all living things – restrict to plants and animals for now*

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Identify the domain and range constraints for properties

- Animal *eats* Living_thing
 - *eats* domain: Animal;
 - range: Living_thing
- Person *owns* Living_thing except person
 - *owns* domain: Person
 - range: Living_thing & not Person
- Living_thing *parent_of* Living_thing
 - *parent_of*: domain: Animal
 - range: Animal

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If anything is used in a special way, add a text comment

- Animal *eats* Living_thing
 - *eats* domain: Animal;
 - range: Living_thing

— *ignore difference between parts of living things and living things also derived from living things*

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For definable things

- Paraphrase and formalise the definitions in terms of the primitives, relations and other definables.
- Note any assumptions to be represented elsewhere.
 - Add as comments when implementing
- “A ‘Parent’ is an animal that is the parent of some other animal” (*Ignore plants for now*)
 - Parent =
Animal and *parent_of* some Animal
- “A ‘Herbivore’ is an animal that eats only plants”
(*NB All animals eat some living thing*)
 - Herbivore=
Animal and *eats* only Plant
- “An ‘omnivore’ is an animal that eats both plants and animals”
 - Omnivore=
Animal and *eats* some Animal and *eats* some Plant

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Paraphrases and Comments

- Write down the paraphrases and put them in the comment space.
 - We can show you how to make the comment space bigger to make it easier.
- Without a paraphrase, we cannot tell if we disagree on
 - What you meant to represent
 - How you represented it
- ***Without a paraphrase we will mark down by at least half and give no partial credit***
 - We will try to understand what you are doing, but we cannot read your minds.

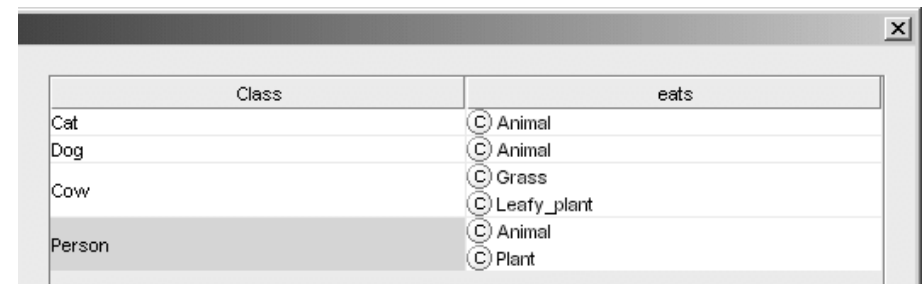
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Which properties can be filled in at the class level now?

- What can we say about *all* members of a class?
 - *eats*
 - *All cows eat some plants*
 - *All cats eat some animals*
 - *All pigs eat some animals & eat some plants*

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Fill in the details (can use property matrix wizard)



Class	eats
Cat	<input type="radio"/> Animal
Dog	<input type="radio"/> Animal
Cow	<input type="radio"/> Grass <input type="radio"/> Leafy_plant
Person	<input type="radio"/> Animal <input type="radio"/> Plant

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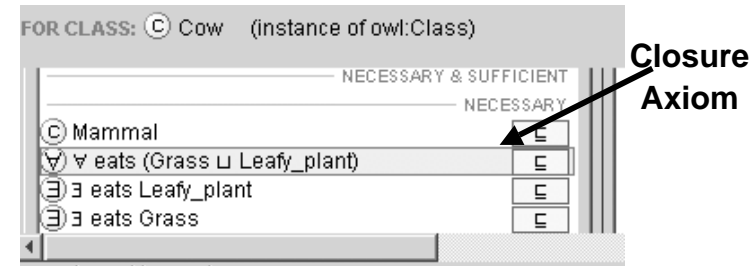
Check with classifier

- Cows should be Herbivores
 - Are they? why not?
 - What have we said?
 - Cows are animals and, *amongst other things*, eat *some* grass and eat *some* leafy_plants
 - What do we need to say:
 - Closure axiom
 - Cows are animals and, *amongst other things*, eat *some* plants and eat *only* plants
 - » (See “Vegetarian Pizzas” in OWL tutorial)

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Closure Axiom

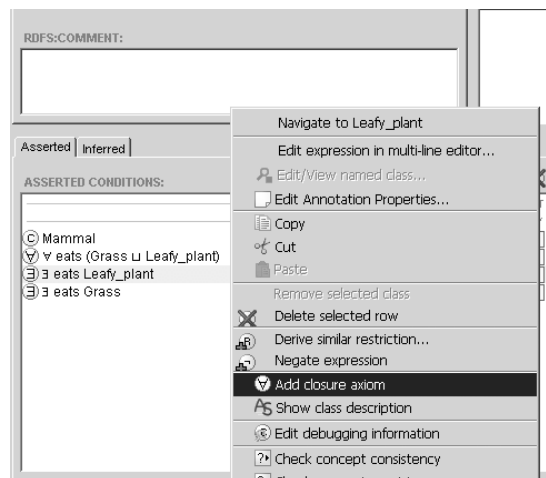
- Cows are animals and, *amongst other things*, eat *some* plants and eat *only* plants



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In the tool

- Right mouse button short cut for closure axioms
 - for any existential restriction



Open vs Closed World reasoning

- **Open world reasoning**
 - Negation as contradiction
 - Anything might be true unless it can be proven false
 - Reasoning about *any world consistent with this one*
- **Closed world reasoning**
 - Negation as failure
 - Anything that cannot be found is false
 - Reasoning about *this world*
- ***Ontologies are not databases***

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Normalisation and Untangling

Let the reasoner do multiple classification

- **Tree**
 - Everything has just one parent
 - A 'strict hierarchy'
- **Directed Acyclic Graph (DAG)**
 - Things can have multiple parents
 - A 'Polyhierarchy'
- **Normalisation**
 - Separate *primitives* into disjoint trees
 - Link the trees with definitions & restrictions
 - Fill in the values
 - Let the classifier produce the DAG

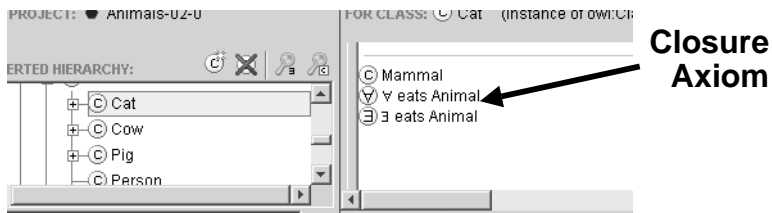
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Tables are easier to manage than DAGs / Polyhierarchies

Class	eats
Cat	Animal
Cow	Grass
	Leafy_plant
Pig	Animal
	Plant
Person	
Dog	Animal

...and get the benefit of inference:
Grass and Leafy_plants are both kinds of Plant⁶

Remember to add any closure axioms



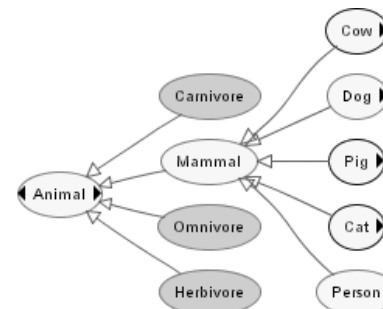
Then let the reasoner do the work

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Normalisation: From Trees to DAGs

■ Before classification

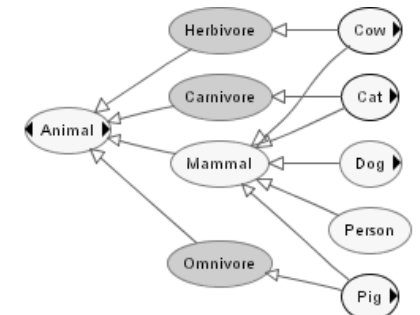
■ A tree



■ After classification

■ A DAG

■ Directed Acyclic Graph



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Summary: Normalised Ontology Development

- **Identify the self-standing primitives**
 - Comment any that are not self-evident
- **Separate them into trees**
 - You may have to create some ‘roles’ or other auxiliary concepts to do so
- **Identify the relations**
 - Comment any that are not self evident
- **Create the descriptions and definitions**
 - Provide a paraphrase for each
- **Identify how key items should be classified –**
 - Define regression tests
- **Use classifier to form a DAG**
- **Check if tests are satisfied**

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Part II – Useful Patterns (continued)

- Upper ontologies & Domain ontologies
- Building from trees and untangling
- Using a classifier
- Closure axioms & Open World Reasoning
- *Specifying Values*
- n-ary relations
- Classes as values – using the ontology

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Examine the modifier list

- Modifiers
 - Domestication
 - Domestic
 - Wild
 - Use
 - Draft
 - Food
 - Risk
 - Dangerous
 - Safe
 - Sex
 - Male
 - Female
 - Age
 - Adult
 - Child

- Identify modifiers that have mutually exclusive values
 - Domestication
 - Risk
 - Sex
 - Age
- Make meaning precise
 - Age → Age_group
- NB Uses are not mutually exclusive
 - Can be both a draft (pulling) and a food animal

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Extend and complete lists of values

- Modifiers
 - Domestication
 - Domestic
 - Wild
 - Feral
 - Risk
 - Dangerous
 - Risky
 - Safe
 - Sex
 - Male
 - Female
 - Age
 - Infant
 - Toddler
 - Child
 - Adult
 - Elderly

- Identify modifiers that have mutually exclusive values
 - Domestication
 - Risk
 - Sex
 - Age
- Make meaning precise
 - Age → Age_group
- NB Uses are not mutually exclusive
 - Can be both a draft and a food animal

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Note any hierarchies of values

- Modifiers
 - Domestication
 - Domestic
 - Wild
 - Feral
 - Risk
 - Dangerous
 - Risky
 - Safe
 - Sex
 - Male
 - Female
 - Age
 - Child
 - Infant
 - Toddler
 - Adult
 - Elderly

- Identify modifiers that have mutually exclusive values
 - Domestication
 - Risk
 - Sex
 - Age
- Make meaning precise
 - Age → Age_group
- NB Uses are not mutually exclusive
 - Can be both a draft and a food animal

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Specify Values for each: Two methods

- Value partitions
 - Classes that partition a Quality
 - The disjunction of the partition classes equals the quality class
- Symbolic values
 - Individuals that enumerate all states of a Quality
 - The enumeration of the values equals the quality class

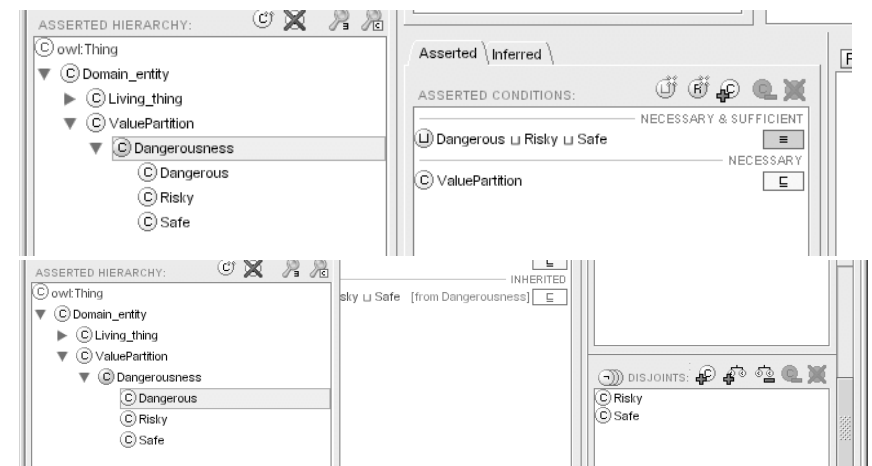
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Method 1: Value Partitions- example “Dangerousness”

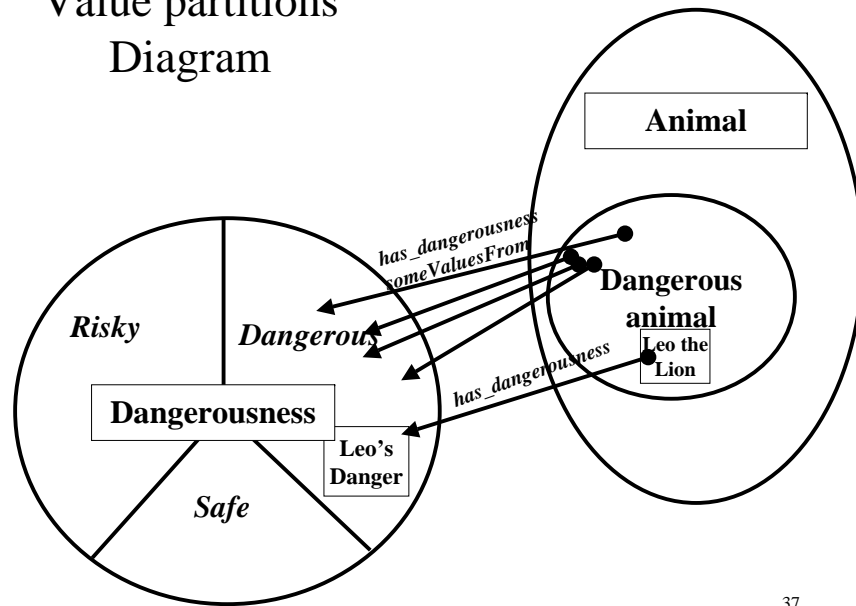
- A parent quality – Dangerousness
- Subqualities for each degree
 - Dangerous, Risky, Safe
- All subqualities disjoint
- Subqualities ‘cover’ parent quality
 - Dangerousness = Dangerous OR Risky OR Safe
- A functional property has_dangerousness
 - Range is parent quality, e.g. Dangerousness
 - Domain must be specified separately
- Dangerous_animal =
Animal *and* has_dangerousness *some* Dangerous

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as created by Value Partition wizard

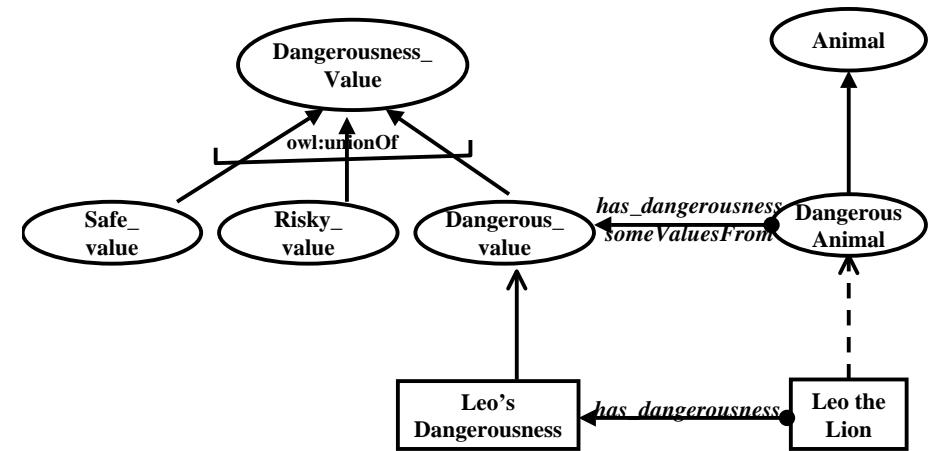


Value partitions Diagram



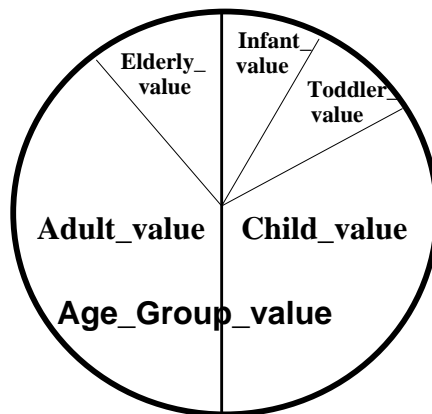
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Value partitions UML style



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Picture of subdivided value partition



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Method 2: Value sets – Example Sex

- There are only two sexes
 - Can argue that they are things
 - “Administrative sex” definitely a thing
 - “Biological sex” is more complicated

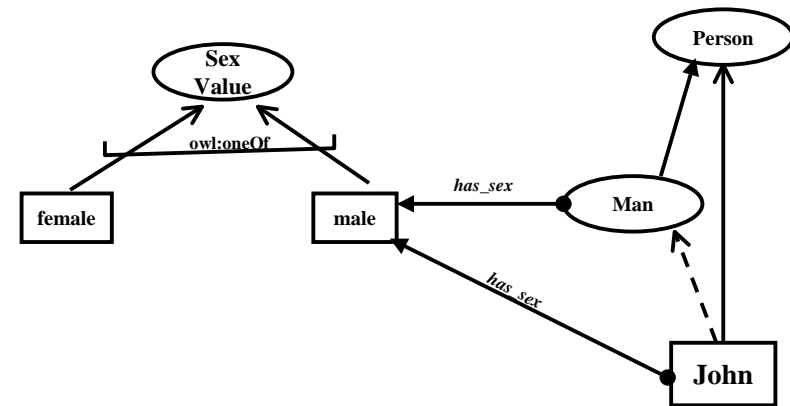
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Method 2: Value sets- example “Sex”

- A parent quality – Sex_value
- Individuals for each value
 - male, female
- Values all different (NOT assumed by OWL)
- Value type is enumeration of values
 - Sex_value = {male, female}
- A functional property has_sex
 - Range is parent quality, e.g. Sex_value
 - Domain must be specified separately
- Male_animal =
Animal *and* has_sex is male

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Value sets UML style



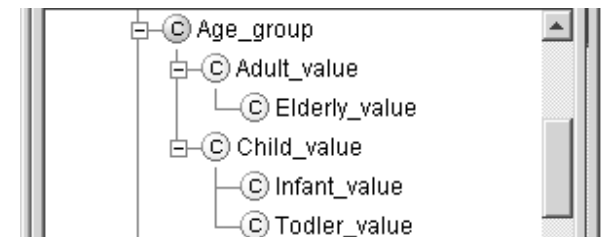
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Issues in specifying values

- Value Partitions
 - Can be subdivided and specialised
 - Fit with philosophical notion of a quality space
 - Require interpretation to go in databases as values
 - **in theory but rarely considered in practice**
 - Work better with existing classifiers in OWL-DL
- Value Sets
 - Cannot be subdivided
 - Fit with intuitions
 - More similar to data bases – no interpretation
 - Work less well with existing classifiers

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Value partitions – practical reasons for subdivisions



- “All elderly are adults”
- “All infants are children”
- etc.

- See also “Normality_status” in
<http://www.cs.man.ac.uk/~rector/ontologies/mini-top-bio>
 - One can have complicated value partitions if needed.

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Summary of Specifying Values

- Principles
 - Values distinct
 - Disjoint if value partition/classes
 - allDifferent if value sets/individuals
 - Values “cover” type
 - Covering axiom if value partition/classes
 - Quality = VP₁ OR VP₂ OR VP₃ OR...OR VP_n
 - Enumeration if value sets/individuals
 - Quality = {v₁ v₂ v₃ ... v_n}
 - Property usually functional
 - But can have multi-valued cases occasionally
- Practice
 - In this module we recommend you use Value Partitions in all cases for specifying values
 - Works better with the reasoner
 - We have a Wizard to make it quick

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“Roles”

- To keep primitives in disjoint
 - need to distinguish the roles things play in different situations from what they are
 - e.g. “pet”, “farm animal”, “draft animal”,
 - “professor”, “student”, ...
 - “doctor”, “nurse”, “patient”
- Often need to distinguish qualifications from roles
 - A person may be qualified as a doctor but playing the role of a patient

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Roles usually summarise relations

- “to play the role of pet” is to say that there is somebody for whom the animal is a pet
- “to play the role of doctor” is to say that there is somebody for whom the person is acting as the “doctor” – or some “situation” in which they play that role

But we often do not want to explain the situation or relation completely

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“Roles” and “Untangling”

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> • Animal <ul style="list-style-type: none"> – Draft_animal <ul style="list-style-type: none"> • Cow • Horse • Dog – Food_animal <ul style="list-style-type: none"> • Cow • Horse – Pet_animal <ul style="list-style-type: none"> • Horse • Dog | <ul style="list-style-type: none"> • Animal <ul style="list-style-type: none"> – Mammal <ul style="list-style-type: none"> • Cow • Horse • Dog • Animal_use_role <ul style="list-style-type: none"> – Food_role – Pet_role – Draft_role | <pre> Draft_animal = Animal & has_role some Daft_role Food_animal = Animal & has_role some Food_role Pet_animal = Animal & has_role some Pet_role </pre> |
|--|---|--|

Vocabulary note:
“Draft” means pulling – as in pulling a cart or plough

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Logical approximations for roles

- Cow plays_role some Draft_role
 - Means *all* cows play some draft role
 - Too strong a statement
- Solutions
 - Ignore the problem for purposes of the ontology
 - Replace *has_role* by *may_have_role*
 - Still too strong but probably the pragmatic answer
- If classifying instances need both
 - All cows may have some draft role
 - Cow → may_have Draft_role
 - Just those that actually do are known as Draft_cows
 - Draft_Cow = Cow & has_role Draft_role

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Example of language problems

- “DraftHorse” and “Draft_horse”
 - Some breeds of horses were bred for draft work
 - Known officially as “Draft horses”
 - The words have taken on a “idiomatic” meaning
 - » No longer mean what they say
 - » Other examples “Blue bird” vs “Bluebird”
“Black berry” vs “Blackberry”
...
- Horse → may_have_role some Draft_role
 - DraftHorse rdf:comment “Draft breed horse”
 - Draft_horse = Horse AND has_role some Draft_role
rdf:comment: “Horse actually used for draft work”

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Separate Language Labels from Ontology

- OWL/RDF mechanisms weak
 - rdf:label
 - Allows a language or sublanguage tag, but merely an annotation
- Better to be maximally explicit in internal names for concepts
 - Better to be *not understood* than to be *misunderstood*
- Change DraftHorse to Draft_breed_horse
 - rdf:label “Draft horse”

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Ontology engineering

- Provide paraphrases and comments for all classes
- Provide probe classes and testing framework
 - Probe classes: extra classes that either should or should not be satisfiable or classified in a particular place
 - The tool lets you hide probe classes from user and delete them from final export
 - Can also put debugging information on other classes
 - Testing framework will report violations
- This is still new software, so let us know if it doesn’t work or how it could be improved.

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Lab Exercise

- Take cards for University ontology to produce an ontology for the university including the personnel department's equal opportunities officer
- Group the cards and form initial hierarchies
 - Separate likely primitives, modifiers, roles, defined concepts and properties, classes and individuals
 - Ladder up to provide abstractions as needed
 - And fill in siblings
 - Propose a normalised ontology
 - Classify it to see that it works correctly
 - Provide probe classes to check both classification and unsatisfiability
 - » One file to turn in
 - Download the tangled ontology proposed by the personnel department
 - Untangle it
 - A second file to turn in