Note: System.out.println() always ends the line with the platform dependent **line separator**, which on Linux is a new line character but on Microsoft Windows is a **carriage return character** followed by a new line character. In practice you may not notice the difference, but the above code is not strictly the same as using three separate System.out.println() calls and is not 100% portable.

### 3.7.1 The full DisposableIncome code

```
001: public class DisposableIncome
002: {
003:
      public static void main(String[] args)
004:
      {
005:
        int salary = Integer.parseInt(args[0]);
006:
        int mortgage = Integer.parseInt(args[1]);
                   = Integer.parseInt(args[2]);
007:
        int bills
008:
        int disposableIncome = salary - (mortgage + bills);
        System.out.println("Your salary:\t" + salary
009:
                            + "\nYour mortgage:\t" + mortgage
010:
011:
                            + "\nYour bills:\t" + bills
                            + "\nDisposable:\t" + disposableIncome);
012:
013:
      }
014: }
```

### 3.7.2 Trying it

After we have **compile**d the program, we can **run** it.

You'll survive. ;-) But the guy below needs a better job – perhaps Java programming?

Console Input / Output					
\$ java Disposab:	leIncome	19178	12875	3665	
Your salary:	19178				
Your mortgage:	12875				
Your bills:	3665				
Disposable:	2638				
\$					

Console Input / Output					
\$ java Disposab.	leIncome	38356	24317	4665	
Your salary:	38356				
Your mortgage:	24317				
Your bills:	4665				
Disposable:	9374				
\$_					

In later examples we shall see two ways of addressing the **line separator** portability issue in places where we don't want to, or cannot, use System.out.println() to get it right.

### 3.7.3 Coursework: ThreeWeights

In the days before accurate mechanical spring weighing scales (let alone digital ones), gold merchants were quite clever in their use of a small number of brass or lead weights, and a balance scale. (Indeed, many still use these in preference to inferior modern technology!) They would place the gold to be weighed in the left pan of the balance scale, and then place known weights in the right pan, and maybe also in the left pan, until the scales balanced. For example, suppose an unknown

[][]

\$

[\_] [\_] [\_] [\_]

**Console Input / Output** 

\$ java PrintTriangle 4

# 6.5 Example: Printing a triangle

*AIM:* To reinforce the idea of nesting a **for loop** within a **for loop**.

This next program is very similar to the previous, except this time to make it trickier, we want an isosceles right angled triangle of a height given as the **command line argument**. The first line of text has one cell, the second has two, and so on, until the last line has as many cells as the height. For example, a triangle of height four would be printed as follows.

Here is the code, which you should compare with that for printing a rectangle.

```
001: // Program to print out an isosceles right angled triangle.
002: // The height is given as an argument.
003: // We assume the argument represents a positive integer.
004: public class PrintTriangle
005: {
006:
     public static void main(String[] args)
007:
008:
      // The height of the triangle.
009:
      int height = Integer.parseInt(args[0]);
010:
011:
      // Print out height number of rows.
012:
      for (int row = 1; row <= height; row++)</pre>
013:
      {
014:
       // Print out row number of cells, on the same line.
015:
       for (int column = 1; column <= row; column++)</pre>
         System.out.print("[_]");
016:
                                                        Console Input / Output
        // End the line.
017:
018:
       System.out.println();
                                            $ java PrintTriangle 15
019:
      } // for
                                             [ ]
020:
     } // main
021:
                                             [_] [_]
                                             [_] [_] [_]
022: } // class PrintTriangle
                                             [_] [_] [_] [_]
                                             [_] [_] [_] [_] [_] [_]
6.5.1
      Trying it
                                               Console Input / Output
                                                 $ java PrintTriangle 10
                                                 [_]
                                             [_] [_]
```

Coffee time: \_\_\_\_\_ What would happen if we changed the outer for loop to the following? for (int row = 0; row < height; row++)



Coffee What would happen if we changed the inner for loop to the following? time: 6.5.2 for (int column = 1; column <= height - row + 1; column++) program causes an exception during its execution (p.24), and logical error when everything seems to work fine, but the program produces the wrong result (p.29). Syntactic and semantic errors are collectively known as compile time errors (p.22).

#### 9.2.6 Standard classes

Java comes with lots of classes ready to use in its application program interface (API). We have met some of the features of a few so far.

Name	Return	Parameter	Description	Page
System.out.println		String	Print the given string and a <b>new line</b> on the output.	(p.18)
System.out.println		(none)	Produce a new line on the output.	(p.98)
System.out.println		int	Print the decimal representation of the given int and a	(p.38)
			new line on the output.	
System.out.print		String	Print the given string with no new line on the output.	(p.98)
System.out.printf		String,	Prints a formatted representation of the given value,	(p.126)
		value	according to the given format specifier string (e.g.	(p.140)
			"%010.2f%n").	

The class System contains methods for printing results on standard output (p.7).

In fact there is a version of System.out.print() and System.out.println() for all the types we have met so far. System.out.println() produces a new line using the platform dependent line separator, which is a new line character on Linux and a carriage return character followed by a new line character on Microsoft Windows.

The classes Integer and Double contain methods to convert a given String into the number it represents.

Name	Return	Parameter	Description	
Integer.parseInt	int	String	String Convert the given string into the int it represents, or cause	
			an <b>exception</b> if it cannot.	
Double.parseDouble	double	String	Convert the given string into the double it represents, or	
			cause an exception if it cannot.	

The class Math contains methods for various mathematical functions including the following.

Name	Return	Parameter	Parameter Description		
Math.pow	double	double, double	Returns the first parameter raised to the second.	(p.73)	
Math.abs	double	double	Returns the <b>absolute value</b> of the parameter.	(p.87)	
Math.sin	double	double	Returns the sin of the given value, which is expressed in		
			radians.		
Math.toRadians	double	double	Returns the radians equivalent of the given degrees value.		

There is also the constant Math.PI (p.87).

#### 9.3 **Program design concepts**

AIM: To look more formally at the process of **design**ing an **algorithm** and writing a program. In particular, we look closely at designing variables.

We have seen lots of example programs in the previous chapters, and by a process of osmosis, especially if you have done the coursework too, you will have started to pick up the skill of programming. Now is a good time to try and formalize this All you have to do is write the other classes.

The following are example **run**s of the program to help clarify the requirements.

## Console Input / Output

```
$ java ShapeShift
Choose circle (1), triangle (2), rectangle (3): 1
Enter the centre as X Y: 0 0
Enter the radius: 1
Enter the offset as X Y: 2 2
```

Circle((0.0,0.0),1.0) has area 3.141592653589793, perimeter 6.283185307179586 and when shifted by X offset 2.0 and Y offset 2.0, gives Circle((2.0,2.0),1.0) S

### **Console Input / Output**

\$ java ShapeShift
Choose circle (1), triangle (2), rectangle (3): 2
Enter point A as X Y: 0 0
Enter point B as X Y: 10 0
Enter point C as X Y: 0 20
Enter the offset as X Y: 5 10

Triangle((0.0,0.0),(10.0,0.0),(0.0,20.0))
has area 100.0, perimeter 52.3606797749979
and when shifted by X offset 5.0 and Y offset 10.0, gives
Triangle((5.0,10.0),(15.0,10.0),(5.0,30.0))
s

### Console Input / Output

```
$ java ShapeShift
Choose circle (1), triangle (2), rectangle (3): 3
Enter one corner as X Y: 0 0
```

Enter one corner as X Y: 0 0
Enter opposite corner as X Y: 10 20
Enter the offset as X Y: 0 0
Rectangle((0.0,0.0),(10.0,0.0),(10.0,20.0),(0.0,20.0))
has area 200.0, perimeter 60.0

and when shifted by X offset 0.0 and Y offset 0.0, gives Rectangle((0.0,0.0),(10.0,0.0),(10.0,20.0),(0.0,20.0))

Start by designing your **test data** in your logbook.

Your program will consist of five classes, Point, Circle, Triangle, Rectangle and the already given ShapeShift. Next identify and record the **public instance methods** and **class methods** for each of the four classes you will write. Endeavour to associate behaviour (i.e. **methods**) with the most appropriate classes. Here are some hints.

- Which classes should have a toString() instance method?
- Should shape classes have methods to find the area and perimeter of a shape?
- Should they additionally have a method to create a shifted shape from an existing one?
- Shifting shapes requires creating new points which are shifts of old ones. Where is that shifting best done?
- Perimeters of certain shapes are based on distances between points does that suggest an instance method in the Point class?
- Are the points mutable objects or immutable objects? What about the shapes?
- All **instance variables** should be **private**, so you may need some instance methods in some classes, to give read access to the instance variables. For example, Point might have getX() and getY().

Next you should write stubs for the three shape classes, so that you can compile and try out the main class.

To use a layout manager, we make an **instance** of whichever type we desire to have, and then tell the Container that we wish it to use that layout manager, via its setLayout () **instance method**.

**Concept GUI API: Container: setLayout ().** The **class** java.awt.Container has an **instance method** called setLayout which takes an **instance** of one of the **layout manager** classes, and uses that to lay out its **graphical user interface** (**GUI**) components each time a lay out is needed, for example, when the window it is part of is **pack**ed.

015: // We want the planet names to appear in one line. 016: contents.setLayout(new FlowLayout());

Now we add nine JLabel objects, and we know that these will appear in the final window, in a single row, in the order we add them.

```
018:
        contents.add(new JLabel("Hello Mercury!"));
019:
        contents.add(new JLabel("Hello Venus!"));
020:
        contents.add(new JLabel("Hello Earth!"));
        contents.add(new JLabel("Hello Mars!"));
021:
022:
        contents.add(new JLabel("Hello Jupiter!"));
023:
        contents.add(new JLabel("Hello Saturn!"));
024:
        contents.add(new JLabel("Hello Uranus!"));
025:
        contents.add(new JLabel("Hello Neptune!"));
026:
        contents.add(new JLabel("Goodbye Pluto!"));
027:
028:
        setDefaultCloseOperation(EXIT_ON_CLOSE);
029:
        pack();
030:
      } // HelloSolarSystem
```

Finally we have the main method, which simply creates an instance and makes it visible.

```
033: // Create a HelloSolarSystem and make it appear on screen.
034: public static void main(String[] args)
035: {
036: HelloSolarSystem theHelloSolarSystem = new HelloSolarSystem();
037: theHelloSolarSystem.setVisible(true);
038: } // main
039:
040: } // class HelloSolarSystem
```

### 13.3.1 Trying it



### 13.3.2 Coursework: HelloFamily GUI

The coursework in Section 2.5.2 on page 24, asked you to produce a program called HelloFamily which greeted a number of your relatives. In this task you will write a version of that program which produces a window and greets the same relatives using labels. Each greeting should use a separate label. Use a FlowLayout **object** to manage the layout of the components in the window.

```
008: // Their typical salary.
009: private final int salary;
```

The constructor method sets the instance variables.

```
012: // The constructor method.
013: public Job(String requiredEmployer, int requiredSalary)
014: {
015: employer = requiredEmployer;
016: salary = requiredSalary;
017: } // Job
```

We have an accessor method for each instance variable.

```
// Get the employer.
020:
      public String getEmployer()
021:
022:
      {
023:
        return employer;
      } // getEmployer
024:
025:
026:
027:
      // Get the salary.
028:
      public int getSalary()
029:
      {
030:
        return salary;
      } // getSalary
031:
```

We have a compareTo() instance method for comparing this job against a given other one with the usual int result which is negative, zero or positive. This provides an ordering based on ascending salary. However, if the salaries are the same, then we compare the employers instead, and you will recall from Section 12.4 on page 234 that String has a compareTo() instance method.

```
034:
      // Compare this Job with a given other,
035:
      // basing the comparison on the salaries, then the employers.
036:
      // Returns -ve(<), 0(=) or +ve(>) int. -ve means this one is the smallest.
      public int compareTo(Job other)
037:
038:
      {
039:
        if (salary == other.salary)
040:
          return employer.compareTo(other.employer);
041:
        else
042:
          return salary - other.salary;
043:
      } // compareTo
```

Finally, toString() provides a representation of the job, showing the firm's name and their salary.

### Concept Standard API: System: out.printf(): left justification.

If we wish an item printed by System.out.printf() to be left justified, rather than right justified, then we can place a hyphen in front of the width in the **format specifier**. For example,

```
System.out.println("123456789012345X");
System.out.printf("%-15sX%n", "Hello World");
```

produces the following.

123456789012345X Hello World X *Concept* **GUI API: Color.** The class java.awt.Color implements colours to be used in **graphical user interfaces**. Each Color **object** comprises four values in the range 0 to 255, one for each of the primary colours red, green and blue, and a fourth component (alpha) for opacity.

For convenience, the class includes a number of **class constants** containing **references** to Color objects which represent some common colours.

public	static	final	Color	black	=	new	Color(0,	Ο,	Ο,	255);		
public	static	final	Color	white	=	new	Color(255,	255,	255,	255);		
public	static	final	Color	red	=	new	Color(255,	Ο,	Ο,	255);		
public	static	final	Color	green	=	new	Color(0,	255,	Ο,	255);		
public	static	final	Color	blue	=	new	Color(0,	Ο,	255,	255);		$\bigcirc$
											c	
public	static	final	Color	lightGray	=	new	Color(192,	192,	192,	255);	,	
public	static	final	Color	gray	=	new	Color(128,	128,	128,	255);		Coffee time: 16.9.1
public	static	final	Color	darkGray	=	new	Color(64,	64,	64,	255);		From these
												examples, can you
public	static	final	Color	pink	=	new	Color(255,	175,	175,	255);		work out the
public	static	final	Color	orange	=	new	Color(255,	200,	Ο,	255);		definition of the
public	static	final	Color	yellow	=	new	Color(255,	255,	Ο,	255);		constructor
public	static	final	Color	magenta	=	new	Color(255,	Ο,	255,	255);		method for Color?
public	static	final	Color	cvan	=	new	Color(0.	255.	255.	255);		

Among many other features, there is an **instance method** getRGB() which **returns** a unique **int** for each **equivalent** colour, based on the four component values.

The Ball class is fairly straightforward.

```
001: import java.awt.Color;
002:
003: // Representation of a lottery ball, comprising colour and value.
004: public class Ball
005: {
      // The numeric value of the ball.
006:
      private final int value;
007:
008:
009:
      // The colour of the ball.
      private final Color colour;
010:
011:
012:
013:
      // A ball is constructed by giving a number and a colour.
      public Ball(int requiredValue, Color requiredColour)
014:
015:
      {
016:
        value = requiredValue;
017:
        colour = requiredColour;
018:
      } // Ball
019:
020:
021:
      // Returns the numeric value of the ball.
                                                      028:
                                                            // Returns the colour of the ball.
022:
      public int getValue()
                                                      029:
                                                            public Color getColour()
023:
      {
                                                      030:
                                                            {
024:
        return value;
                                                      031:
                                                               return colour;
      } // getValue
025:
                                                      032:
                                                            } // getColour
```

Section	Aims	Associated Coursework
18.6 Numbering	To illustrate that reading from text files and from stan-	Write a program to delete a field in tab
lines from and to	dard input is essentially the same thing, as is writing to	separated text either from standard
anywhere (p.467)	text files and to standard output. We also look at test-	input or a file, with the results going
	ing for the existence of a file using the File class, and	to either standard output or another
	revisit PrintWriter and PrintStream.	file. (p.471)
18.7 Text	To see an example of reading <b>binary file</b> s, where we did	Write a program to encode a <b>binary</b>
photographs (p.471)	not choose the <b>file format</b> . This includes the process of	file as an ASCII text file, so that it can
	turning bytes into ints, using a shift operator and an	be sent in an email. (p.477)
	integer bitwise operator.	
18.8 Contour points	To show an example of writing and reading bi-	Add features to some existing model
(p.479)	nary files where we choose the data format, using	classes so they can be written and read
	DataOutputStream and DataInputStream classes.	back from <b>binary files</b> . (p.483)

#### **Example:** Counting bytes from standard input 18.2

AIM: To introduce the principle of reading bytes from standard input using InputStream, meet the try finally statement and see that an assignment statement is actually an expression - and can be used as such when appropriate. We also meet IOException and briefly talk about initial values of variables.

We begin with a program that reads the **standard input** until it is finished, and then reports how many **bytes** it contained, and how many of each byte value, for those that appeared at least once. This feature could be useful in an operating environment in which the user can redirect standard input, so that it comes from a file, or from the output of a running program, and so see the profile of the bytes in that file or output.

We start by observing that file operations are prone to all sorts of **exception**al circumstances.

*Concept* File IO API: IOException. When processing files, there is much potential for things to go wrong. For example, attempting to read a file that does not exist, or the end user running out of file space while writing a file, or the **operating system** experiencing a disk or network filestore problem, and so on. As a result, most of the operations we can perform on files in Java are capable of throwing an exception, of the type java.io.IOException. As you might expect, there are many subclasses of IOException, including java.io.FileNotFoundException.

IOException is itself a direct subclass of java.lang.Exception, rather than java.lang.RuntimeException and thus instances of it are checked exceptions, that is, we must write catch clauses or throws clauses for them. This is because the errors which cause them are not generally avoidable by writing code.

Our program will read the **data** from the standard input, byte by byte, and process them. This will require the use of an InputStream, and the typical way we use it appropriately exploits the fact that an assignment statement is an expression.

*Concept* Statement: assignment statement: is an expression. In Java, the assignment statement is actually an expression. The = symbol is an operator, which takes a variable as its left operand, and an expression as its right operand. It evaluates the expression, assigns it to the variable, and then yields the value of the expression as its result.

## 19.5.4 The TestConversationOops class

Let's see what happens if we put the wrong kind of Person in a Conversation.





Coffee

time:

19.5.4

Recall that within the Conversation class, we had an array of type Person[], in which only PersonType objects were stored. It would have been nicer to declare the array as PersonType[]. So, why didn't we? Try it to find out!

### 19.5.5 Coursework: A moody group

This coursework is set in the context of the Notional Lottery game from Section 16.2 on page 372.

Write a generic class called MoodyGroup that contains a collection of some subclass of MoodyPerson objects, rather like the Conversation class does with Person. However, instead of a speak() instance method, MoodyGroup should have setHappy(). This will take a boolean and pass it to the instance method of the same name belonging to each of the MoodyPersons in the group. You will recall that only MoodyPersons have the setHappy() instance method, whereas the more general Person does not.

Test your class with a program called TestMoodyGroup. This will do the following.

- Create an instance of MoodyGroup<Teenager> and populate it with a small number of Teenagers.
- Invoke setHappy() with false and print out the group.
- Invoke setHappy() with true and print out the group again.
- Create a second moody group which can contain any kind of MoodyPerson, and populate it with a Worker and one of the *same* Teenagers which was put into the first group.
- Invoke setHappy() on the second group with true and print out the group.
- Invoke setHappy() on the second group with false and print out the group.
- Print out the first group one more time to show that the teenager which is in both groups stands out from the others.

How many **prime numbers** are there up to 1 thousand?

	Console Input / Output					
S java Primes	1000					
(Output shown usi	ng multiple columns t	save space.)				
1:2	25 : 97	49 : 227	73:367	97 : 509	121 : 661	145 : 829
2:3	26 : 101	50 : 229	74 : 373	98 : 521	122 : 673	146 : 839
3:5	27 : 103	51 : 233	75 : 379	99 : 523	123 : 677	147 : 853
4 : 7	28 : 107	52 : 239	76 : 383	100 : 541	124 : 683	148 : 857
5:11	29 : 109	53 : 241	77 : 389	101 : 547	125 : 691	149 : 859
6 : 13	30 : 113	54 : 251	78 : 397	102 : 557	126 : 701	150 : 863
7:17	31 : 127	55 : 257	79 : 401	103 : 563	127 : 709	151 : 877
8:19	32 : 131	56 : 263	80 : 409	104 : 569	128 : 719	152 : 881
9:23	33 : 137	57 : 269	81 : 419	105 : 571	129 : 727	153 : 883
10 : 29	34 : 139	58 : 271	82 : 421	106 : 577	130 : 733	154 : 887
11 : 31	35 : 149	59 : 277	83 : 431	107 : 587	131 : 739	155 : 907
12 : 37	36 : 151	60 : 281	84 : 433	108 : 593	132 : 743	156 : 911
13 : 41	37 : 157	61 : 283	85 : 439	109 : 599	133 : 751	157 : 919
14 : 43	38 : 163	62 : 293	86 : 443	110 : 601	134 : 757	158 : 929
15 : 47	39 : 167	63 : 307	87 : 449	111 : 607	135 : 761	159 : 937
16 : 53	40 : 173	64 : 311	88 : 457	112 : 613	136 : 769	160 : 941
17 : 59	41 : 179	65 : 313	89 : 461	113 : 617	137 : 773	161 : 947
18 : 61	42 : 181	66 : 317	90 : 463	114 : 619	138 : 787	162 : 953
19 : 67	43 : 191	67 : 331	91 : 467	115 : 631	139 : 797	163 : 967
20 : 71	44 : 193	68 : 337	92 : 479	116 : 641	140 : 809	164 : 971
21 : 73	45 : 197	69 : 347	93 : 487	117 : 643	141 : 811	165 : 977
22 : 79	46 : 199	70 : 349	94 : 491	118 : 647	142 : 821	166 : 983
23 : 83	47 : 211	71 : 353	95 : 499	119 : 653	143 : 823	167 : 991
24 : 89	48 : 223	72 : 359	96 : 503	120 : 659	144 : 827	168 : 997
\$ —	1	1		1	1	

How fast is this **algorithm**? Let's find the primes up to 1 million. We can time it using the Unix time command to **run** the program and then tell us how long it took to run.<sup>*a*</sup> (In case you are interested, this was run on a 2Gig Hertz Athlon XP 2600+ processor.) We redirect the output to a **file**, using >, so that displaying the numbers does not seriously slow down the program.

<sup>*a*</sup>Unfortunately, there is no simple way of doing this using standard commands in a Microsoft Command Prompt.

	Console Input / Output
<pre>\$ time</pre>	java Primes 1000000 > primes.txt
real	0m5.608s
user	0m4.690s
sys	0m0.860s
\$ cat p	primes.txt
1:2	
2:3	
( lines	removed to save space.)
78496 :	999961
78497 :	999979
78498 :	999983
\$	

Ah, but it does require a lot of space to store all those nonprime numbers – let's try up to 10 million.



Our outputVowelMovements() recursive method does not use **tail recursion**, so it is not obvious how to implement it **iteratively**.



e Have a go at finding an iterative solution! You can do it, if you approach the problem in a wholly different way – similar to what you did for the dice combinations. Is the iterative solution (significantly) more efficient? Is it shorter or longer code? Is it easier or harder to see that it is correct?

## 22.9.1 Trying it

