## Second year Semester one reflection

Early in Semester 2, the first semester exam results will be published. It is important that, soon after this date, you meet with your tutor to discuss your first semester performance. This should be a one-to-one meeting *in addition to your normal tutorial*. Your tutor may arrange a time for the meeting at your next scheduled tutorial, or contact you directly by email.

This session is similar in nature to the one you had this time in the first year; its purpose is for you to take a serious look back at your first semester. An important part of the education process is reflecting on what you have achieved and how far you have met your own aims and aspirations, as well as those of your degree programme. This enables you to draw lessons from your experience and be in a better position to achieve your aims in the future.

In order to gain the most benefit from this tutorial it is important that you reflect seriously and honestly on your first semester's work. You should ask yourself the following questions and perhaps use the boxes to jot down some notes for use when you meet your tutor:-

| 1. | What were the successes of the first semester? How can I build on those for the future?   |      |  |
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|    | 's worth thinking here about both academic and non-academic successes, and who have the balance right between these.  | ther |  |
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| 2. | Vere there any problem areas, and what can I do to remedy these problems?   |      |  |
|    | re there any problem areas that are likely to hold back my performance in the fu o I need help in tackling any problems?  | ure? |  |
|    | as my attendance satisfactory?  |      |  |
|    | there were any problems outside your control that affected your performance there and also use this opportunity to discuss these in confidence with your tutor. | you  |  |
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| 3. How have my study skills developed in the first semester? How can they be   | e improved? |
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| Issues to consider include: Have I made the best use of the opportunities of tutorials and examples classes by attending them and preparing for them Have I used my study time profitably?   |             |
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| 4. Did my exam performance reflect my ability? Was it as good as that in the is a difference, why might that be? Am I relying too much on help from other than the interest of the control |             |
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Don't feel restricted to this set of questions, although your tutor will expect you to have an answer to each of them.